Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**M. S. BIDVE ENGINEERING COLLEGE**
Name of the head of the Institution	**N. B. Khatod**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**2382-221255**
Mobile no.	**9422472813**
Registered Email	**principal@msbecl.ac.in**
Alternate Email	**nbkhatod@gmail.com**
Address	**P O Box 112, Waswadi, Barshi Road Latur**
City/Town	**Latur**
State/UT	**Maharashtra**
Pincode	**413531**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**private**
Name of the IQAC co-ordinator/Director	**Prof B G Khichadi**
Phone no/Alternate Phone no.	**02382221455**
Mobile no.	**9421454561**
Registered Email	**hamane.ajay@gmail.com**
Alternate Email	**vishnu.shree1985@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://web.msbecl.ac.in/iqar2018-19.php

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://web.msbecl.ac.in/academiccalendar.php

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B+**	**2.75**	**2018**	**26-Sep-2018**	**25-Sep-2023**

6. Date of Establishment of IQAC	**26-Dec-2016**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
No Data Entered/Not Applicable!!!		
View File		

8. Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NA	NIL	2019 00	0
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	3
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• Regular meetings with HOD's are initiated to formulate the action plan. The implementation of action plans are reviewed in the subsequent meetings. • Audit to monitor and ensure the quality of student's activities, department activities and staff members for periodic assessment for timely, efficient and progressive performanceof academic task. • Successfully faced the NAAC PEER Committee and received B Gtrade.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
No Data Entered/Not Applicable!!!	
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14. Whether AQAR was placed before statutory body ?	No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**Yes**
Date of Visit	**04-Sep-2018**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2019**
Date of Submission	**15-Jan-2019**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**1. Academic Calendar:Currently our Engineering Courses are conducted under the affiliation jurisdiction of two Universities (SRTMU, Nanded and DBATU, Lonere). As per the official schedules of these universities, in advance we prepare Academic Calendar applicable to respective Academic Year, incorporating details as commencement and closure of terms, schedule for UTs and MSE, vacation period, evaluation dates, list of gazetted holidays etc. 2. Time Tables: Every department wise we prepare Time Tables for academic sessions as Theory Classes, Practical, Seminars,Field Training , Industrial Visits , Projects, UTs , MSE etc. in accordance with syllabi. 3. Attendance: To promote higher level of attendance of students we appoint faculty members as mentors. Every session attendance is recorded and online data is maintained. The attendance report is conveyed to parents periodically. 75 attendance is mandatory even in the light of eligibility for scholarship. 4. Administration: In order to monitor, maintain, organise, execute, implement day to day range of activities, the institute has multilevel hierarchy of administration. This includes the Management, Campus Director, Principal, Academic Coordinator, HODs, TPO, Librarian, Registrar, Accountant etc. Need based and periodic meetings are held to discuss and decide meeting outcomes for general administration. 5. Stores Management: There has been a**

separate stores division to cater to the needs of total institute. Various requirements as office stationery, recording at store level. 6. Faculty Service Records: In order to maintain all the service related data of faculty members, Service Books are maintained at office level incorporating details as joining date and post , Promotion , Increments , Scale fixation, Leave details etc . These are revived once annually by the principal and management. 7. Leave Management: Faculty members avail Leaves (Casual, Medical, Onduty, Earned etc.) as per the eligibility as adhoc or regular placement, service duration, post held etc. Leaves are recommended by the HODs and sanctioned by the principal. Records are maintained periodically and regularly at office level. 8. Scholarships: It is heartening to express that nearly 80 of students on our enrolment hailing from rural, agricultural and vernacular background are able to peruse their education with the financial support through various scholarships (as SC/ST, NT ,OBC, EBC , Minority). A separate scholarship division round the year helps students to avail scholarships. Even our management is benevolent in granting appreciable concessions to students from poor and deprived classes. 9. Accounts: Institute has adopted all the modern methods of online transactions related to payments of fees, disbursement of salaries, payments to service providers, regular expenditures, scholarship amounts to students. We have advanced automated software to maintain all relevant details in transparent and reliable way. After the end of the every financial year, annual audit is done under the direction of approved CA. Sometimes surprise internal audit is also conducted.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

a. Each and every activity for effective curriculum delivery is getting

initiated, discussed and implemented by concerning the Principal. b. Dean Academics prepares an institute academic calendar in correlation with the DBATU academic calendar prior to start of semester. c. All HOD's will prepare the Departmental Event Calendar as per Institute Academic Calendar. d. HOD's Meetings are held once in 15 days. Head of the Department discuss their action plan to achieve an optimal and effective way of implementation. e. Subject preferences from the curriculum declared by university are taken by the HOD from all teachers and Subject allocation has been done as per the standard policies. f. Subject teacher prepares course files, presentations, laboratory manuals after subject allocation for effective implementation of curriculum. Also the subject teacher prepares teaching and practical plan to deliver the content as per schedule. g. The students made aware about academic plan by explaining it in the first lecture of the semester. h. Every fortnight tutor meet is conducted to identify the effectiveness and overall development of students and personal attention. i. The institute conducts unit tests, prelim tests for checking the performance of the students along with university exams (In-semester/online, Oral/Practical and End-semester exams) as per the university norms. j. All the processes are monitored, analyzed and verified to ensure quality and improvement through various audits like Academic Monitoring Committee (AMC), Internal Quality Assurance Cell (IQAC) Audit and Internal & External Audits. k. The effective curriculum delivery is done additionally by conducting industrial visits, expert lectures, workshops, in-plant trainings and additional value added courses like Matlab, Catia, JAVA, STADD PRO, etc. l. Every academic activity is well documented, checked and verified as per defined organizational Structure. E.g. Weekly Syllabus completion report, attendance register etc.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
NIL	NIL	31/05/2019	00	NA	NA

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BTech	CIVIL	02/07/2018
BTech	MECHANICAL	02/07/2018
BTech	ELECTRICAL	02/07/2018
BTech	INFORMATION TECHNOLOGY	02/07/2018
BTech	COMPUTER SCI. AND ENGG.	02/07/2018
BTech	ELECTRONICS	02/07/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course

Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Institute conducts online feedback by the student every semester, after the mid semester examination. The student's gives feedback for all the theory and practical courses taught to them in the semester. The general assessment points of the feedback based on question based syllabus, adequacy of syllabus, assessment of answer books, Satisfaction about teaching methodology, Teachers approachability towards students, Teachers ability to teach subject and control the class, Syllabus coverage organisation of lectures use of modern tools of Pedagogy etc. on a grade of 5 scale with number 5 meaning excellent and 1 meaning poor performance. The Institute policy is that if a teachers gets average grade less than 2.5 he/she is being called by the institute authorities such as Head of the Department, Dean academic, Principal and is being informed about his/her performance of the particular course. The teachers are accordingly instructed by the authorities to improve their performances. Alumni Feedback is conducted Alumni Meet are organised in the Institute during the academic year. The Feedback from Alumni is drawn evaluating level of meeting expectation, progress of Alumni in career after graduation, impact of training, motivation at Institute on personality, maturity, Social Skills. The Employers verbal feedback highlights evaluation parameters in the form of subject knowledge, attitude, behavior, Regularity, Punctuality, Maturity, Motivation, Creativity, Presentation Skills and ability to get along with others. The analysis of this feedback helps institute in reframing the various skill development training. It also helps in determining overall employability of our students at various levels. The feedback from the Parents helps the Institute immensely reorienting the administrative, accommodation, general ambiance, the skill development, suitability of the courses for career growth of the ward, the skill development of ward etc.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
No Data Entered/Not Applicable !!!				
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1236	80	57	9	3

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Toolsand resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
69	53	15	13	13	10

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Most of the students admitted to our institute are from rural and vernacular regions. Entering into a professional education has lot of expectations by the students and the parents. The institute and future scope is unknown and could be difficult without a proper counselling. The teaching environment and learning system is different in engineering discipline. Keeping the same in view, as per the directives of IQAC cell our institute has formed a TeacherGuardian facility to monitor the students. As per the directives of Dr. Babasaheb Ambedkar Technological University, Lonere, the institute has framed an induction program for the newly admitted students. In the first session the Principal and a team of faculty members give information about the curriculum, syllabus, examination pattern, importance of attendance, dress code etc. In order to maintain amicable environment, a mentoring format is prepared. The students are categorized as per the respective discipline. They are divided into groups of 1012 members depending on the strength of students. Each group is assigned a teachermentor who would perform mentoring duties. The same format is applicable for higher class students also. Mentoring system helps students to get connected closely with faculty and staff members of the institute. The mentor maintains a detailed record of students allotted to him/her. The record includes: • Personal information • Academic record • Attendance record • Test marks • Record of field/industrial training • Cocurricular and extracurricular activities • Scholarship (if any) • Fee deposit/dues (if any) The mentor updates the information time to time by meeting the students individually or in a group. The mentor tries to resolve any difficulty raised. In specific cases the counselling is done, it may include parents /Principal participation. If a student is facing difficulties in understanding particular subject, the mentor will resolve it by taking help of subject expert. Benefits: • Encouragement of the students • Enhancement confidence level • Access to available facilities • Exposure to diverse academic and professional perspectives • Psychosocial support • Career guidance

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1316	69	1:19

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
84	69	15	0	4

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
**No Data Entered/Not Applicable !!!**		

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

In order to make the students strong in academics, it is necessary to engage them by assigning academic related events and assessing them in quick succession. As per the directives of Dr. Babasaheb Ambedkar Technological University, Lonere, the institute displays a schedule for Continuous Internal Assessment. The process reduces the burden of preparation of the assigned syllabus in a stretch and promotes effective preparation in parts. There is complete transparency in the internal assessment. As per the course pattern, 40 weightage is given to theory CIE that includes Test Mid Semester Examinations. The theory test and mid semester examinations papers are assessed within 7 days from the date of examination and the performance is discussed with the students individually. The marks obtained are sent to the respective department head. The departmental coordinator communicates them to their parents. The students have to revise the same preparation for End Semester Examination (60 weightage) that helps to improve his/her overall performance. The weightage given for CIE of laboratory work, project, and seminar is 60. The lab sessions are made interactive. It is mandatory to submit lab record on regular basis i.e. after completion of every experiment. The respective faculty incharge will assess the performance by engaging vivavoce at the time of succeeding experiment. For the practicals, end semester examination (40) shall be carried out in presence of external examiner.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is prepared by the IQAC coordinator in consultation with the respective heads of department and Principal, and distributed among teaching, nonteaching staff and students at the beginning of every semester. Academic calendar is prepared by referring the affiliated university calendar to ensure smooth conduct of activities of the college. The calendar includes dates for the activities as : • Commencement of classes • Induction program • Test, MSE Remedial examinations • Cocurricular Extracurricular activities • End of

classes • Practical Theory End Semester examinations • Submission of Continuous Internal Assessment marks • Vacation period and holidays Upon receiving academic calendar, the faculty members prepare their own teaching plan for theory and practical sessions at the beginning of classes. The teaching plan includes the detailed schedule for all the topics to be covered for assigned subject. It is mandatory for faculty members to update all the activities like portion covered, practicals conducted, examination held etc., in their diary and get it checked by departmental head every week, by academic head every fortnight Principal every month. In case if a faculty member does not complete the planned work due to some unavoidable circumstances in a particular week, the remaining work shall be completed by engaging extra hours in succeeding week. If some of the students remain absent for internal examination, it will be reconducted by taking prior permission from authority.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://web.msbecl.ac.in/Programoutcomes.php

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://web.msbecl.ac.in/sss.php

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Seminar on Patents and IPR	Electrical Electronics Power	11/03/2019
Project Based Guidance by Ravi Viveka Vardhan , Syncrony Financials ,Indus Valley	Electronics Engineering	14/09/2019

Project Guidance For Mechanical Engineering Students	Mechanical Engineering	28/07/2019
Expert Lecture on Paper presentation and patent guidance by Dr.Seema Rajput,Cummins Engineering College Pune	Electronics Engineering	29/06/2019
Overseas opportunities for Computer Engineer and how to prepare Mr. Karan Kanekar, Project Lead, AtosSyntel, USA.	Computer Science Engineering	04/04/2019
TechKnowMeet2K19 in association with Mindlabz Software Solutions Pvt. Ltd., Pune and C# corner organised Technical Brainstorming Sessions by industry experts on the topics like Cloud Computing, Data Science, Web Technologies, Python Programming, Ang	Computer Science Engineering Information Technology	26/03/2019
Study and preparation for Gate exam	Civil Engineering	23/03/2019
Career Opportunities In Merchant Navy	Mechanical Engineering	13/03/2019
Emerging Trade in Civil engineering	Civil Engineering	07/09/2018
Seminar on industrial application of solar system	Electrical Electronics Power	20/08/2018
Mr. Dhiraj Gurale (M.Tech. Ec), recently qualified for the most prestigious Engineering Services i.e. IES, today	M.S.Bidve Engineering College	26/07/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NILl	NIL	NIL	2019	0	0	NIL
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
No Data Entered/Not Applicable !!!				
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NA	NA	0

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
No Data Entered/Not Applicable !!!				

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
70	37.77

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added

Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Newly Added
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Classrooms with Wi-Fi OR LAN	Existing

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Vriddhi College Management System	Fully	2.0 / 257.3	2010

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platformon which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	390	10	390	2	1	2	6	70	0
Added	60	2	39	0	0	0	0	0	0
Total	450	12	429	2	1	2	6	70	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

70 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility

NIL	NA

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
114.27	106.55	70	54.7

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

• Laboratories • Library • Sports Complex • Computers • Classrooms Our Infrastructure Learning Resources include main building wide range of support facilities to promote growth of quality education. For this the institute has created Standard Learning Resources. These facilities are open for all the students, staff and faculty members. The acccessibilty for use of thse facilities is scheduled on working days even holidays. For this, for better regulation, accountability responsibilty, the institute has formed certain standard procedures policies. The major facilities chosen for effective utilization maintaining are enlisted below with their respective procedures policies. 1. Laboratories : • Scheduled use of laboratories. • Interdepartmental use of laboratories. • Maintenance, cleaninig hygiene. • Safety checking of electrical circuits. • Annual repair maintenance. • Precautions safety measures. • Conduction of Testings Consultancy. • Calibration of equipments. • Recording in Dead stock Registers. • Budgeting for consumables and nonconsumables. • Use of manuals. • Provision for FirstAid. • Adopting Annual Maintenance Contract. • Wearing Shoes, Aprons, Gloves etc. • Entry time signature records. • Monitoring by Lab I/C, Lab Asst. Lab Attendants. 2. Library : • Display of list of journals, periodicals, magzines, bulletins. • Provision for NewsStands. • Efficient Reading Rooms. • Issuance counter. • Issuance of Library Borrower Cards. • Digital enrolment of students. • Use of bar code. • Penalty schedules for loss of books, late return return of books in damaged state. • Special SC/ST Library cell. • Provision of drinking water facility. • Installation of CCTV Surveillance. 3. Sports Complex : • Creation of separate sports wing. • Professional service of sports teacher. • Organisation of indoor outdoor sports events. • Provision of subsidised canteens, items kits. • Maintenance and cleaning of sports premises. • AntiDoping awareness. • Installation of Gymnasium. • Safety security measures. • Provision for FirstAid Physiotherapist. • Organisation of training camps. • Provision for awards, rewards prizes. • Academic incentives under sports quota. • Counselling by nutritional experts. • Grant of concessional fares for travels. • Provision of special scholarships. 4. Computers : • Installation of advanced version of machines. • Use of latest softwares. • Automation remote control. • Networking through LAN WAN. • Use of antivirus softwares. • Data printing facilities. • Facility of photocopier. • Records of time, duration, identity of users. • Provision of internet facility. • Networking with remote training centres. • Maintenance of accessories peripherals. • Maintenance of AC dustproofing. • Fire safety arrangements. • Safe disposal of ewaste. • Provision for backup supply and voltage stabilization. 5. Classrooms : • Nomenclature of classrooms according to class, branch, department. • Use of well maintained dual desks. • Ensuring proper light ventilation, use of ceiling fans, energy efficient lamps. • Use of classrooms for conducting academic sessions as Lectures, Tutorials, Exam halls, Debates. • Installation of PPT faciltiy. • Installation of CCTV Surveillance.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NA	0	0
Financial Support from Other Sources			
a) National	NA	0	0
b)International	NA	0	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
No Data Entered/Not Applicable !!!					
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme

	enrolling into higher education				admitted to
No Data Entered/Not Applicable !!!				

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	NIL	National	0	0	NA	NA

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

In continuation to "Students Council " activities, every department has formed the Association of Students for conducting various activities and events during the entire academic year. At the beginning of the academic year all the council members prepare an activity plan like, 1. Celeberation of Teacher's day on 5th September. 2. Celebration of Engineer's day on 15th September. 3. Conduction of personality development program. 4. Conduction of Soft Skill tests, Aptitude tests, Online mock tests series. 5. From previous academic year students have worked on GATE series tests. Along with above activities the students council participates in various intercollegiate and interuniversity competitions like Quiz , Paper Presentation ,Poster Presentation and Code Masters etc. Also, students have participated in competitions such as Robo Race, Project Level competitions etc. Our student,Mr. Shrikant Chndrakant Lakade has bagged university medal in "Tabala competitions" in Indradhanush 2018 event of SRTM university, Nanded. Besides, for extracurricular activities we engage participation of the students council for meeting with IQAC to decide and work on conducting Expert Lecture/Talk and for many other industry related issues like industrial visits, trainings etc. Also some the students of Mechanical Engg., branch have established Industry Institute Interaction forum by arranging "Hands on Solid Work"as a handson practice conducted by Darshan Nagapure from CAD Infield, Aurangabad.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The institution has Registered Alumni Association Name : M.S.Bidve Engineering

College Alumni Association, "MSBECAA". Registration No : F23674 Dated 26022016. In the light of Alumni Meet 2018, the meeting was conducted in the month of Jan., 2018 and it was decided to go for conducting cultural program and felicitation of some Alumni who have worked in social activities ,technical areas, extracurricular activities. This event was meant to appreciate those alumni members who have supported to develop close relationship and communication among its members to help their professional career and social service awareness as a part of the objectives of the alumni association. Some outstanding alumni names are, 1. Singh Santosh 2.Choudhari Satyajeeet 3.Bhutada Vishnu 4.Lamture Vaibhav In this connection, we have arranged Marathwada Engineers' Meet on 1st July, 2018 at Marathwada Mitra Mandal's college located in Deccan Area, Pune. The alumni were invited to assemble and to come out with problems, difficulties and solutions for placement, career opportunities and for establishing relationship among the Engineers' Community of Marathwada region. In relationship with the social aspect, Latur in Marathwada is quite popular for education, peace and culturally good environment but the place was facing the problem of "water scarcity".In this regard we have conducted the awareness program for plantation, water saving concept, etc., under the banner called "Run for Green Marathwada" on 18th August, 2018. Our alumni association has continued to work and finally we decided to arrange a program called "Campus to Corporate and HR Meet". And to develop the bond and support from the Corporate and Industry, the Association has come up with the idea of Registering of 809. Now presently, we have crossed half the journey and achieved a mile stone as 12A certification of the Association.

5.4.2 – No. of enrolled Alumni:

58

5.4.3 – Alumni contribution during the year (in Rupees) :

29000

5.4.4 – Meetings/activities organized by Alumni Association :

03

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

For our institute our descending hierarchy of administration has the structure as, • LMC is the apex body to take final decisions based on discussions, talks, meetings, opinions, suggestions and recommendations of different members in hierarchy. • Principal is the final authority at institute level to interact with LMC at higher level and to implement and execute programmes and decisions under the guidance and direction of LMC. • Principal conducts meetings with HODs, office registrar, faculty members and staff of accounts section. • HOD interacts with faculty members in finalizing technical aspects of procurements of equipments. • Faculty members cover literature study, selection of equipments, receiving quotations, making comparative statements and description of profile of equipments. Training and Placement activities : College has Training and Placement Cell headed by a senior faculty member, designated as Training and Placement Officer(TPO). To coordinate with him, every department deputes a faculty member as a placement coordinator. Policies for TP activities are decided in a meeting with Principal, HODs, TPO and all placement coordinators. In addition to this our Alumni Association MSBECAA office bearers and members are supporting these activities by providing information about experts and placement opportunities. Every department has Students' Association

wherein a separate T and P subcommittee of students is formed and that remains active throughout the year. Hence, this activity can be treated as one of the best examples of decentralized and participative management. Conduct of University Examinations : In this activity every faculty and staff member is participating in one or the other role under the respective Chief Superintendent of Examinations for both the Universities viz. DBATU, Lonere and SRTMU, Nanded. The role of principal is to just appoint Chief Superintendents for EndSem Examinations.The CS selects his team to smoothly conduct the exams which consists of staff of examination sections as well the faculty members from different departments. Looking into the way in which our institute plans, executes and maintains the sanctity of examinations, University has given the responsibility of conducting examinations for the students of Engineering Colleges in the surrounding region.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Our Institute is affiliated to Dr. Babasaheb Ambedkar Technological University, Lonere, from academic year 201718. The curriculum is decided by the University by taking the input from its stakeholders such as industry, academicians, alumni etc. As a part of this activity our faculty members participated in the workshops arranged by University for curriculum development.
Teaching and Learning	Based on our own analysis and inputs from stakeholders, institute has made significant efforts in AY 201819 to improve TeachingLearning process. Institute created awareness about Bloom's Taxonomy, ICT tools to enable teachers for development of teaching learning skills. Institute had encouraged faculty and students to enroll for different NPTEL and other resources. Mentoring to young faculty members was provided by experienced and senior faculties to improve their teachinglearning skills. All departments conducted a series of meetings to discuss and prepare themselves for changes to be incorporated under new curriculum implementation.
Examination and Evaluation	As our institute was affiliated to both the universities their respective patterns and methodologies of examination and evaluation were implemented. We have set up onscreen evaluation center for the colleges in

	the region affiliated to both the Universities. Workshop for examiners and paper setters were organized to ensure their comfort and ease with the new Onscreen Evaluation System introduced by the universities. Continuous evaluation during the semester was planned and implemented as per the guide lines of the respective Universities.
Research and Development	Institute has well defined policy for Research Development cell. Guidance from alumni and industry experts was provided to various students for UG and PG projects. To promote research culture, institute sponsored faculty members for Ph.D. programme. To attend conferences and workshops funding is provided to students and faculty under a predefined policy decided by management.
Library, ICT and Physical Infrastructure / Instrumentation	Main Library of the Institute has sufficient number of scientific, technical and other books helpful for preparation of competitive examinations. Institute also subscribes to technical journals. Library has created a section for students to access ejournals and e resources. Most of the faculty members are acquainted with ICT and they are using it generously. Every department of the institute has developed different laboratories for the UG students with modern equipments and facilities.
Human Resource Management	Faculty and staff members were encouraged for qualification enhancement and technical improvement through training and sponsorship for higher education. Institute has welfare schemes which are in force for all employees like Group Insurance, Provident Fund, Credit Cooperative Society, Gratuity Scheme etc. Fee concession is provided to children of employees who are studying in our institute. Informal MentorMentee scheme is in place for faculty members. Local Management Committee directly looks into the grievances of the faculty and staff. Problems of Female staff members are addressed through active Women Empowerment Committee.
Industry Interaction / Collaboration	Institute has established group of faculty members consisting of Training and Placement Officer, TPO coordinators

	and members of Alumni association who are faculty members of the institute. This group promotes and looks after industry interaction activities such as training, expert lecture, industry visits, projects etc. Institute also collaborated with industries from different domains such as Tata Technologies, Mindlabz Software etc. to impart the practical training. Few of the UG and PG projects are sponsored by industry. This group actively supports students to undergo implant/ field training as per the requirements of curriculum.
Admission of Students	For UG admissions for all the programs, institute admits students partially through state Centralized Admission Process and institute level quota. PG students admission takes place based on the criteria of entrance examination, GATE, through the Centralized Admission Process and institute level quota. Every year we, at regional level conduct sessions for guidance of Engineering Admission Process and career in Engineering. After admission all students undergo a well designed induction program as per AICTE guidelines.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Our college MIS provides the overall input in the form of revenue, expenditure, number of students, faculty and staff members and similar information. This information is used for planning and development activities at different levels. Infrastructure requirements and developments are carried out based on the data provided by MIS.
Administration	We are using MIS for extracting the relevant data for administrative purposes at different levels. Accordingly the rights are assigned to different authorities that helps in delivering proper administrative policies and decisions. Principal has access to CCTV camera network, which is spread throughout the campus making monitoring and administration easier, prompt and effective.
Finance and Accounts	Our Finance and Accounts department is completely computerized. Each and every

	transaction such as student fee collection, payments, all types of purchases, staff salary and other expenditures are recorded in appropriate module of MIS. Cashless transaction is promoted by providing appropriate facilities for the same.
Student Admission and Support	Students who take admission for UG and PG program of the institute are required to make formal application online on the portal provided by Director of Technical Education, Maharashtra. Simultaneously student account is created in the MIS of college where all the data of the student is maintained under an unique ID. This data is updated time to time till he/she is on campus.
Examination	The data related to marks of continuous evaluation and Mid Semester Test marks is directly uploaded on the University Portal at appropriate time. Onscreen evaluation of the answer sheets of End Semester Examination is done through the evaluation center facility provided by the institute, which is also used by surrounding colleges.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	NIL	One Day Workshop on Koha and Library Automation [NVLI]	09/03/2019	09/03/2019	0	8
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
35	34	78	18

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1	2	0

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Accountant looks after the account and finance department of the institute supervised by Registrar. Institute has a committee consisting of members from Local Management Committee, Campus Director, Principal, Registrar and Heads of all departments. This committee carries out yearly budget allocation and monitors the implementation. The institute has to prepare yearly Audited Statements and Income Expenditures statements for each financial year, which is certified by external chartered accountant.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
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6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	experts committee from surrounding institutes	Yes	IQAC Team
Administrative				

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

NIL

6.5.3 – Development programmes for support staff (at least three)

NIL

6.5.4 – Post Accreditation initiative(s) (mention at least three)

? Feedback format updated for students. ? Enrollment for NPTEL Subscription. ? Academic Audit of the Institute. ? Syllabus revision with outcome based technique. ? Wifi connectivity of all classrooms.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	
d)NBA or any other quality audit	

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
AOL Satsang at Nandistop	03/01/2018	03/01/2018	11	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
64250 KWh per year (Renewable energy generated and used) / 250028 KWh per year (Total power requirement in college per year) is 25.69 percentage.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Ramp/Rails	Yes	5
Rest Rooms	Yes	5
Scribes for examination	Yes	3

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadva	Number of initiatives taken to engage with and contribute to	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff

ntages	local community					
2019	0	0	31/05/2019	00	00	00	0

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct	01/06/2018	For Students : Our campus is under CCTV surveillance 24 X 7. This helps administration to find out the breaches in the violation of code of conduct. For Students, most important aspect in the code of conduct is their attendance to all the academic sessions. This is monitored rigorously by individual faculty member as well as Head of Department. Punitive actions are also taken if required for defaulters. During Annual Social Gathering and Sports Activities a separate disciplinary committee works vigilantly to ensure smooth conduct of the event. For Staff and Teachers : For Staff and Teachers, biometric attendance is compulsory such that their timely presence in the campus is automatically ensured. The working of staff is monitored closely by respective Heads of Department. Faculty members maintains teaching diary which reflects the proper delivery and execution of the course. These activities are monitored by academic cell and IQAC time to time. For higher authorities : Institution has its own administrative setup and hierarchy for its day to day functioning and operational activities. Management along with

	Principal have a certain responsibilities and duties towards the growth of students, staff and teachers and finally so the institute. In this regard based on the code of conduct formed, LMC conducts regular meeting and take due decisions, steps and actions.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Run for Green Marathwada	08/05/2018	08/05/2018	100
Candle March in memory of 26/11Mumbai terrorist attack	26/11/2018	26/11/2018	200
Distress relief fund(Gov. of Kerala fund)	30/08/2018	30/08/2018	25

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

? Tree Plantation ? Eco friendly Ganesh festival ? Ban on Loud Speaker ? Organic Composting ? Paperless office Work

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICE 1 Employability Skill enhancement and career building program: Initiative under Alumni support system. Objectives: 1. To analyze the needs of the industry, the presentation skills of the students to bridge the gap between Institute Industries. Institute has initiated the system. 2. Nourishment of students with technical skill sets, soft skills and employability skills. 3. Sustaining in dynamic global market needs and to cope up with changing trends in technology and current needs of industries. 4. Some of the alumni are working in government organizations they are invited to share their experience of achieving the government sector jobs, openings and the procedure for getting selected in the same. 5. To Get Familiar with Public Service Commission Examinations, a special cell has been provided. 6. The support system aims to help students in career development, Entrepreneurship and to start with small scale industries. Practices with context SR DEPARTMENT INDUSTRY PERSON / ALUMNI NAME NO 1 CIVIL ENGINEERING 1. MR.O.V.NILA EXE. ENGR. PWD 2. MR. KORE EXE. ENGR. TOWN PLANNING 3. MR.U.G.TEMBURNIKAR AEE. MIDC 2 CSE IT 1. MR.SREEKAR REDDY 2. MR.KARAN KANEKAR 3. MRS.VARSHA SWAMI (ORIANGE) 4. MR.UMESH RAJMANE (TIBCO) 5. MR.AVINASH JADHAV 6. MR.MANGESH GAHERAWAR 7. MR.C SITARAMAN 3 ELECTRONICS ENGINEERING 1. DR. P.V.RAO (PROFESSOR VBIT,HYD) 2. TELECOM GENRAL MANAGER 3. MR.VISHNU BHUTADA ENTREPREUNER 4 MECHANICAL ENGINEERING 1. MR. RAVI MUSALE TECH MAHINDRA 2. Mr. RAMESHWAR PUNPALE INDUSTRIALIST 3. MR.ANIL CHAVALE 5 ELECTRICAL ENGINEERING 1. DR. S.B.KULKARNI 2. MR. AJITSINGH(Sr.Suprdt) NTPC SOLAPUR. Mr O.V.Nila (Executive Engineer) was called to interact with our students to guide them with some tips about cracking government sector examinations. During interaction he highlighted on saying that, you should be updated with the syllabus, make sure that you have covered every topic of the

curriculum and never think of any shortcuts. Mr. U.G. Tembhurnikar (Asst. Engg MIDC) was called to interact with our students regarding startup programs to become an entrepreneur for small scale units in MIDC area of LATUR. Also he focused on the different policies and support available from the government. Mr. Sreekar Reddy (Software Developer and Consultant) was invited to interact with our students to introduce current technological issues in industries and what an industry is expecting from the freshers. Mr. Karan Kanekar (Team Leader Accenture) was invited to interact with the students regarding preparation of their resume, preparation of aptitude, personality development and interview skills. Mrs. Varsha Swami(Director Oriange Technology) was invited to guide about IT sector and How women's empowerments is leading the field. Mr. Umesh Rajmane director on advisory committee of the institute, from TIBCO Industry Ltd. was invited for a talk with students to guide on different objectives and related issues. Dr. P.V.Rao (PROFESSOR VBIT,HYD) was invited for interaction with faculty as well as students about international conferences, research aspects, the patent registration. Also about the different training programs, the potential fields for placement in the market. Mr. Ravi Musale (HR Cognizant) was invited for interaction with interdisciplinary requirement in the industrial sector. Mr. Avinash Jadhav conducted Techno meet on 1St and 2nd Feb.2019 at MSBEC, Latur. Mr. Mangesh Gaherawar conducted workshop on Innovative Practices, technical talk on NODE JS, Angular Agile platform on 1st and 2nd Feb.2019. Mr. C Sitaram, President(Operations) Cybermate Infotech Ltd, Hydrabad, visited our college and delivered a technical talk on Operational environment in IT industry during March 2019 . Mr. Vishnu Bhutada, Patanjali Yoga Samiti, Latur , conducted 5 days camp on P.D.Y.(Pranayam,Dhayana Yoga) for faculty, staff and students at our college campus during Nov.2018. Mr. Anil Chavale, working as a teacher and author of many books -"How to crack MPSC/UPSC" Competitive exams, delivered motivational speech during Aug.2018 at our college. Outcome: 1. The Achievement of such a practice, in the year 201415 institute has benefited with the placement of fourteen students in TIBCO, campus Placement drive for Various Disciplines 2. The Success of conducting Sessions on Civil services in the Institute. Results in Placement in semi government /Government bodies like MSEB ,IBPS, RTO officers and BSNL. 3. Because of this Initiative Current students are Supported for Participating with the Activities for Sponsored projects, working Projects, Existing Application Modifications and Developments. 4. As our campus is located at certain distance from the Industrial Zone, and every time the company does not visit the college for conducting the Placement drive at campus. So, this support system has enhanced the activity of conducting an entry level online as well as offline examinations for placement. BEST PRACTICE 2 Financial Assistance to Needy/Poor Students Since its inception in 1983, our institute has been functioning with genuine adherence to its Vision and Mission objectives. Our Vision stands for attainment of Technical Excellence for the welfare of mankind and Mission carries the spirit of imparting quality technical education to the deprived and poor sections of the society in a costeffective manner. Latur city and district located in Marathwada region of Maharashtra thrive on agrarian practices. It has been experienced that more and more students from weaker sections and deprived classes of the society are coming forward showing interest and enthusiasm to gain admissions to professional courses in general and engineering in particular. On the other hand the total education management cost of the wards has been on rise creating additional burden on the shoulders of the parents. This disadvantage has the potential to deter such students from gaining admission to courses cited in this context. The question of surpassing the aspect of financial problems on the part of the students has been effectively addressed by our institute time to time. At any point of time, an eligible student shall not stand deprived of an opportunity to get admission and gain education, furthermore, just because of his or her inability to pay the (heavy) fees in one stroke. It is under such

circumstances our institute displays its moral responsibility to show magnanimity to accommodate needy students. For this, institute has devised many approaches in strengthening this practice every year to year and thus reinforcing the faith of students and parents in our institute leading to a strong bond of relationship. For this we have extremely flexible measures as, 1. Grant of admission on payment of nominal fees irrespective of total fees magnitude and finance related norms. 2. Grant of heavy concessions in the fees as per the resolutions of management in its meetings. 3. Implementation of "Tuition Fees Waiver" (TFW) schemes. 4. Permission to pay fees in multiple installments over the academic year. 5. Joint contribution by faculty members to assist and support extremely financially weak candidates. 6. Arrangements for tapping funds from donor agencies. 7. Facilitation of scholarship schemes from different charity organizations. 8. Adoption of students by alumni members. 9. Guidance to students to avail the benefits of various government schemes. Arrangement and coordination for "Earn and Learn" schemes.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://web.msbecl.ac.in/BestPractice.php

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Our institute has embraced, "Achievement of Technical Excellence for the Welfare of Mankind", as its vision theme and its mission carries the summary of its commitment and conviction to impart quality technical education to aspirants from vernacular background and deprived sections of society at affordable cost. In fact, our society, Mahatma Basaveshwar Education Society, Latur, has been established by philanthropist founders drawing the inspiration from the life and preachings of 12th century revolutionary social reformer LORD BASAVESHWARA. Our institute has embraced, "Achievement of Technical Excellence for the Welfare of Mankind", as its vision theme and its mission carries the summary of its commitment and conviction to impart quality technical education to aspirants from vernacular background and deprived sections of society at affordable cost. In fact, our society, Mahatma Basaveshwar Education Society, Latur, has been established by philanthropist founders drawing the inspiration from the life and preaching of 12th century revolutionary social reformer LORD BASAVESHWARA. Our institute has set up exclusive hostel for girls with highly reasonable fees for accommodation. Further, concession is granted to every girl student to avail the benefit of multiple installments for payment of fees. To maintain good and sound health, food quality and supply frequency is another aspect arranged on long term basis. So to meet this requirement a meticulously planned "Mess" has been set up. This facility ensures every care in attending daylong requirements of boarding of all the hostel girls without any compromise on quality, quantity and nutritional level. It is a matter of pleasure to acknowledge that the total average monthly bill on food is just around Rs. 1200/ per head. Further, the location of Girls' Hostel ensures comfort and convenience along with foolproof safety and security arrangements. Overall health and hygiene of hostel premises is of higher benchmark. Supply of quality water and power is ensured for 24 x7 span with backup of generator. Clean and green open gardens provide the opportunity to enjoy playing, walking in open area, studies etc in the lap of nature. It is a positive sign to learn that many girls hailing from Latur city have opted for their stay in our girls' hostel. So also many girls from surrounding institutes. Institute arranges for special sessions of lectures and interactionmeets at hostel premises itself looking at impressive strength of girls. Additional facilities include News Stand, Internet, Laundry, RO water plant, Guest Rooms for visiting parents,

Indoor Games, CCTV etc. Very poor, orphan and meritorious girls are awarded higher concessions in their fees budgets. This remarkable fact clearly reflects the one dimension of distinct performance of our institute in line with our charter of Vision and Mission.

Provide the weblink of the institution
http://web.msbecl.ac.in/Instdistinct.php

8.Future Plans of Actions for Next Academic Year

Future plans of action for next academic year For any academic institute the overall progress and growth has to be a dynamic process creating tangible and intangible positive outcomes and results. In this light,for the next academic year(202021) we have identified some aspects for their expansion, strengthening, new launch or even upgradation. So our action plan includes following key parameters. 1. City Bus Service: As of now our institute located on LaturPune state highway has excellent passenger vehicles traffic around 24 hours. We wish to include exclusive city bus service between college and city. 2.Plantation: As a part of ongoing Swachch Bharat Abhiyan and Green Marathwada Initiative we are extending plantation programme across the total campus. Students have been showing keen interest in this initiative on important occasions. 3.Modernisation Of Laboratories: It is almost over 36 years since the inception of institute. From the past couple of years already we have undertaken steps and measures for procurement of advanced versions of equipments,instruments,machines to suit the requirements of new criteria of syllabi. 4.New Library Building: A separate, spacious, high capacity and modern library was our dream project. Already in the NW corner of our campus the construction of Library Building has begun. 5. 24 Hrs Reading Facility: Students are required to prepare routinely for their UTs,MSE,ESE, competitive exams,GATE etc. Already we have separate reading rooms for girls,regular readers.We have clear plans to expand these facility in next academic year. 6.Campus Rectors: For the students to attend their care, welfare, safety and security at present we have day time wardens and rectors. We have clear plans for arrangement of full time campus rectors to attend the needs and difficulties of hostellites round the time. 7. College Stationery Unit: For next academic year it is our plan to establish stationery unit to store and sell every stationery item needed by students and staff at reasonable prices on No Profit basis. This ensures saving in time, cost, travel expenses. 8. Indoor Parlour and Laundry: As our institute is an isolated campus, we have felt the need to create new Parlours, Saloons, Laundries with rates fixed on our terms. This measure too delivers many benefits as saving in cost, time, travel expenses. 9.Upgradation of Existing Roads: Already we have created a network of indoor roads for connectivity between main building and supporting units as canteen, laboratories, workshops, PG building,hostels, staff quarters etc. So on priority we have planned for widening and upgradation of these roads in next academic year. 10. New Furniture: With wear and tear, change in trends, wish for comfort we have decided to make way for new furniture replacing the old one in phased manner. 11. Training and Placement Hub: As of now, we have a separate TP cell headed by senior and experienced faculty member. It is our desire to share this benefit with even the needy students from surrounding technical institutes. For this, we have clear plan afoot to convert our TP cell into a TP hub.