



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

Part A	
<b>Data of the Institution</b>	
1. Name of the Institution	M. S. BIDVE ENGINEERING COLLEGE
Name of the head of the Institution	Prof. N B Khatod
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02382221255
Mobile no.	9422472813
Registered Email	principal@msbec1.ac.in
Alternate Email	nbkhatod@gmail.com
Address	P.O.Box NO. 112, Barshi Road, Waswadi, Latur
City/Town	Latur
State/UT	Maharashtra
Pincode	413531

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Rural			
Financial Status		Self financed			
Name of the IQAC co-ordinator/Director		Prof. B G Khichadi			
Phone no/Alternate Phone no.		02382221255			
Mobile no.		9421454561			
Registered Email		iqac.msbecl@gmail.com			
Alternate Email		vishnu.shree1985@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		<a href="https://msbecl.ac.in/upload/aqar_report%202018-19.pdf">https://msbecl.ac.in/upload/aqar_report%202018-19.pdf</a>			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		<a href="https://msbecl.ac.in/academiccalendar.php">https://msbecl.ac.in/academiccalendar.php</a>			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B+	2.75	2018	26-Sep-2018	25-Sep-2023
6. Date of Establishment of IQAC			26-Dec-2016		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC		Date & Duration		Number of participants/ beneficiaries	
No Data Entered/Not Applicable!!!					

[View File](#)

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

undefined

Many faculty members attended FDPs.

undefined

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Internship to students	Internship provided
Provision for extra lectures for needy	Extra lectures were arranged for late admitted Diploma students.
Faculty development	Four faculty members enrolled for

research work (P.h.D).

No Files Uploaded !!!

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	29-Jan-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>Our Institute is using MIS platform provided by Vriddhi Software Solutions Private Limited which support following modules : 1) Students module 2) Employee module 3) Exam module 4) Library module 5) Hostel module 6) Account and finance module 7) Administrator module 8) OPAC</p> <p>Implementing college management software is not adequate move for efficient and optimal use of resources. All staff of educational institution requires having sound knowledge of college ERP software working and process set in software to complete task. Our college management software enables business process fast with clarity, transparency and accountability. To get full utilization of MIS, we have provided training to all the concerned staff and faculty members.</p>

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The academic cell in our institute prepares Institute's academic calendar at the beginning of the semester in line with the academic calendar provided by University. Subjects are distributed among faculty according to their

interests, expertise, experience etc. Under the guidance and direction of HODs, class schedule, Unit tests and schedules for extracurricular activities is finalised. Individual teachers create lesson plans in accordance with the flow of curriculum, courses designed by the university and the contents, taking into account the number of working days available during the period of the semester.

This includes theory subjects, practicals, internships, projects, field training, seminars etc. The lesson plan must be approved by the HOD before the lesson begins. A suitable time frame will be provided to better understand the starting topic of the subjects. Teachers prepares notes, PPTs for better understanding of the subject by students. Unit tests are performed regularly as per the academic calendar as a part of continuous assessment. Each faculty maintains teaching records such as class schedule, syllabus copy, daily activities, student attendance, result analysis, feedbacks etc. Teaching files are updated regularly. There is a weekly review of teaching diary by HOD and a bi-weekly review by Academic Dean. Attendance of the students is observed regularly by class teachers and parents are informed about it. Student feedback is maintained and analysed for further corrective action. This provides the possibility of remedial guidance if needed.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	NIL	Nil	0	NIL	NIL

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
<b>No Data Entered/Not Applicable !!!</b>		
<a href="#">View File</a>		

#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BTech	Information Technology	19/08/2016
BTech	Computer Science Engineering	19/08/2016
BTech	Electrical Electronics & Power Engineering	19/08/2016
BTech	Civil Engineering	19/08/2016
BTech	Electronics Engineering	19/08/2016
BTech	Mechanical Engineering	19/08/2016
Mtech	Structural Engineering	01/08/2017
Mtech	Machine Design	01/08/2017
Mtech	Electronics & Communication Engineering	01/08/2017
Mtech	Computer Engineering	01/08/2017

#### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course

Number of Students

0

0

**1.3 – Curriculum Enrichment****1.3.1 – Value-added courses imparting transferable and life skills offered during the year**

Value Added Courses	Date of Introduction	Number of Students Enrolled
Student Excellence Learning Program	07/08/2019	60
Industrial Motivation Campaign for Youth	12/10/2019	144
universal education Training	26/12/2019	138
Rubicon Life skill Training Program	09/02/2020	172
<a href="#">View File</a>		

**1.3.2 – Field Projects / Internships under taken during the year**

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BTech	Information Technology	134
BTech	Computer Engineering	131
BTech	Electrical Engineering	132
BTech	Civil Engineering	131
BTech	Electronics Engineering	130
BTech	Mechanical Engineering	121
<a href="#">View File</a>		

**1.4 – Feedback System****1.4.1 – Whether structured feedback received from all the stakeholders.**

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

**1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)**

Feedback Obtained
<p>Our Institute adheres to its own academic calendar, refereeing to the university academic calendar, for the execution and conduct of all components of the academic schedule. The actions necessary to validate academic functioning in line with academic goals are undertaken. After a period of approximately 8 weeks from the beginning of the semester, feedback of the students is taken. All students are provided with the form of an appropriately graded aspect of the academic scope questionnaire and are asked to assign a grade (five level) to each question asked. Therefore, each student assigns a grade for each subject covered by their respective faculty. These feedback sheets are collected for editing and analyzing each faculty member's performance. This analysis shows various gray areas where each faculty member need to improve. HOD and Dean meetings are held to highlight specific aspects</p>

that faculty members need to improve. This exercise provides each faculty member with an opportunity to introspect their academic performance from the student point of view and corrective actions to be taken. Also the faculty members with positive feedback are appreciated and encouraged. We take active involvement of our alumni and employers to incorporate latest trends in technology to be imparted along with the curriculum. We also take their suggestions while framing the curriculum. We take suggestions from parents to impart better facilities and utilities on campus.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
<b>No Data Entered/Not Applicable !!!</b>				
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### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1415	66	57	8	4

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File of ICT Tools and resources</a>					
<a href="#">View File of E-resources and techniques used</a>					

#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

2.3.2 Students mentoring system available in the institution: In our institution, mentoring system has been introduced from 2017-2018, for establishing a better and effective relationship between student and teacher and also to monitor and guide students in educational and personal issues. All teachers work as mentors for students allotted to them. This is a continuous process till the end of academic year of a student. The aim of student mentoring is – 1. To enhance teacher –student interaction. 2. To improve student’s academic performance. 3. To minimize student’s absenteeism. 4. To monitor the student’s discipline. 5. To help students to overcome difficulties in academic and administrative process. 6. To maintain the communication with parents. 7. To provide the concealing about studies and career. The IQAC overlooks the functioning of mentoring system of students. They are divided into three groups in each class. Each group is assigned a mentor in the beginning of semester. Mentor collects the personal information of each student from his group such as his and parents contact details, occupation of the parent, family background etc. Mentors maintain and update the necessary information. Mentors are expected to offer guidance and counselling as and when they require. It is the practice of mentors to meet students individually or in groups. In isolated cases parents are called for counselling and their special meeting with the principal at the suggestion of the mentor is arranged. If a student is identified as having weakness in particular subject, it is duty of mentor to consult the concerned subject teacher for special attention.

At least 3 to 4 meeting are arranged by mentors for their mentee in each semester. We have observed that the significant improvement in the teacher – student relationship post implementation of this system. HOD will meet all mentors of his/her department at least once in a month to review proper implementation of system and advice mentors wherever necessary. As a result of this exercise, we found that, there is an increase in attendance and level of discipline of the students. Because of the counselling provided by mentors the students' confidence and performance found to be improved.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1481	69	1 : 21

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
84	69	15	0	4

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The education delivery system has many dimensions, tools, approaches, methodologies, and operating procedures, all converging, integrated, and mutually supplementary. Of the many such time-tested components, a major one is an academic content, its transfer, and delivery. Every learning center or academic institute has operations and functioning designed courses stuffed with specific syllabi, content, curriculum, etc. To effectively transform this knowledge, we devise organized schedules spread over different regular time-period spans. It is equally necessary to assess whether the students perception and performance are rightly moving on the proper track. This requires detailed planning for carrying out assessment parameters at regular intervals. It is the clear expectation that whatever content is delivered through academic sessions and activities, whether the students are genuinely following that track to imbibe the content in knowledge form. We have a Continuous Internal Evaluation System at our institute level. We have incorporated various result-oriented and productive approaches as reforms in this context. These reforms can potentially create tangible and intangible effects required to reach higher levels of results. The following reforms form a collective set essential for continuous



internal evaluation at our institute level. It is intended that internal evaluation is a non-stop process dynamic in nature. The objective is to keep the students alert and ready for assessment and evaluation. The prominent reforms included in our academic schedule are cited below, • Allotment of assignments in peace-meal way and installments along the run of syllabus coverage. • Holding "Open-Book" tests. • Use of model answer sheets. • Arranging mock tests. Scheduling unit tests. • Preparing graded question papers. • Setting up question paper banks chapter-wise or unit wise. • Preparing write-ups for theory, procedure, objectives for lab and experimental exercises. • Intimation of these components to students in advance. Creating awareness about means and modes of assessment. Circulation of these points to the notice of all the stakeholders. • Maintaining the records of Continuous Internal Evaluation (CIE). • Validation of assignments at regular intervals. • Obtaining the feedbacks from the students. • Conducting meetings for cross-checks and for applying corrective measures. Repetition of trials and approaches for refinements in performance.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

As a standard practice, our institute prepares its academic calendar covering the functional aspects planned for a given academic year based on the schedule and academic calendar of the university, considering the number of working days available. This system generally operates and flows throughout the academic semester and year, encompassing the following significant elements. Mid-Semester Examinations: Our IQAC cell declares a suitable schedule to hold this examination. This exercise enables the students to develop confidence in facing the final examination at the end of the semester. In addition, the assessed answer sheets are circulated back to all the students, enabling them to notice any errors or omissions in the assessment. Feedback: To judge the performance level, the feedback mechanism is conducted. These feedback sheets are collected, compiled, and thoroughly analyzed to decide weak and under-rated dimensions of teachers in their teaching. Assessment of Practical: The practical sessions are also conducted regularly. At the end of the final submission, a student can know his total performance level due to term-work submission and its assessment. Seminars: The student selects a seminar topic from emerging and developing areas. He delivers the seminar with a small panel of experts, his guide, and a group of students using presentation tools. As a part, a question-answer interaction session is conducted. Projects: an individual student or his group selects a project topic under a guide. He/She works on the topic and a final report is submitted. Finally, an examination is conducted on this component carrying a certain weightage of marks. End semester Examinations: Once the results are declared, the analysis is done, and corrective measures are applied to improve weaker aspects.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://msbecl.ac.in/Programoutcomes.php>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
<b>No Data Entered/Not Applicable !!!</b>					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[\\_https://msbecl.ac.in/sss.php\\_](https://msbecl.ac.in/sss.php)

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
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**No Data Entered/Not Applicable !!!**

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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Civil Field training Workshop	Civil Engineering	08/03/2020
E- Tendering information for Civil engineering students	Civil Engineering	14/08/2021
Workshop on Use of IOT in Industry 4.0	Computer Science and Engineering	18/09/2019
Workshop on Machine Learning with Python and Cloud Deployment	Computer Science and Engineering	17/02/2020
Seminar on Developing Electrical System Reliability in Transformer Manufacturing	Electrical(Ec and Power ) Engineering	19/08/2019
Seminar on best practices in designing of electrical system for industries	Electrical(Ec and Power ) Engineering	01/06/2020
Papar Presentation and Patent Guidance	Electronics Engineering	29/07/2019
Career Guidance	Electronics Engineering	13/09/2019
How to use Intenet as a tool for Building Competence	Mechanical Engineering	10/01/2020
Career oppertunities in Mechanical Engineering	Mechanical Engineering	06/02/2020
Revolution in Automobile and Mechanical Industries	Mechanical Engineering	03/03/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
<b>No Data Entered/Not Applicable !!!</b>				
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### 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
<b>No Data Entered/Not Applicable !!!</b>					
No file uploaded.					

### 3.3 – Research Publications and Awards

#### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
<b>No Data Entered/Not Applicable !!!</b>		

#### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
<b>No Data Entered/Not Applicable !!!</b>	

#### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Civil Engineering	3	Null
International	Computer Science and Engineering	4	Null
International	Electrical (EC and Power) Engineering	1	Null
International	Electronics Engineering	10	Null
International	Information Technology	1	Null
International	Mechanical Engineering	1	Null
<a href="#">View File</a>			

#### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Electrical (EC and Power) Engineering	1
<a href="#">View File</a>	

#### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
<b>No Data Entered/Not Applicable !!!</b>						

[View File](#)

### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
<b>No Data Entered/Not Applicable !!!</b>						
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### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	11	51	10	0
<a href="#">View File</a>				

## 3.4 – Extension Activities

### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Womens Health and Hygene Mentainance	M.S.Bidve Engineering College Latur	4	80
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### 3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
<b>No Data Entered/Not Applicable !!!</b>			
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### 3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Students Excellance Learning Program (SELP) /Art of Living	Vyakti Vikas Kendra, India	Art of Living	7	60
Industrial Motivation Campagin for Youths (IMC-Y)	MSME, IGTR, Aurangabad	Industrial Motivation Campagin for Youths	7	144
Life skills Training Program	Rubicaon Skill Development Center	Life skills Training	7	120

Tree plantation	M.S.Bidve Engineering College Latur	Tree plantation	10	120
Womens Health and Hygene Mentainance	M.S.Bidve Engineering College Latur	Womens Health and Hygene Mentainance	4	80
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### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Student exchange	VDF School of polytechnic ,New MIDC,Latur	VDF School of polytechnic ,New MIDC,Latur	01
IEI ISTE sponsered online project competetion	1	self	01
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
<a href="#">View File</a>					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Maharashtra Center for Entrepreneurship Development (MCED), Latur	14/10/2019	To regularly exchange information on science, technology and innovative process, to build linkage to develop innovation and technology support system.	68
Tata Technologies	17/01/2016	Ready Engineer Program	59
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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

#### 4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
74	86.11

#### 4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
No Data Entered/Not Applicable !!!	
<a href="#">View File</a>	

### 4.2 – Library as a Learning Resource

#### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Vridhhi Software	Fully	2.0/261.4	2011

#### 4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			
<a href="#">View File</a>			

#### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
<a href="#">View File</a>			

### 4.3 – IT Infrastructure

#### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	413	10	390	2	1	2	6	70	0
Added	39	2	39	0	0	0	0	330	0
Total	452	12	429	2	1	2	6	400	0

#### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

400 MBPS/ GBPS
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#### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Nil

### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
186.95	81.28	74	4.82

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

4.4.2: Procedure and policies for maintaining utilizing Physical, Academic Support . facilities • Laboratories • Library • Sports Complex • Computers • Classrooms Our Infrastructure Learning Resources include main building wide range of support facilities to promote growth of quality education. For this the institute has created Standard Learning Resources. These facilities are open for all the students, staff and faculty members. The accessibility for use of these facilities is scheduled on working days even holidays. For this, for better regulation, accountability responsibility, the institute has formed certain standard procedures policies. The major facilities chosen for effective utilization maintaining are enlisted below with their respective procedures policies.

1. Laboratories : • Scheduled use of laboratories. • Inter-departmental use of laboratories. • Maintenance, cleaning hygiene. • Safety checking of electrical circuits. • Annual repair maintenance. • Precautions safety measures. • Conduction of Testings Consultancy. • Calibration of equipments. • Recording in Dead stock Registers. • Budgeting for consumables and non-consumables. • Use of manuals. • Provision for First-Aid. • Adopting Annual Maintenance Contract. • Wearing Shoes, Aprons, Gloves etc. • Entry time signature records. • Monitoring by Lab I/C, Lab Asst. Lab Attendants.

2. Library : • Display of list of journals, periodicals, magazines, bulletins. • Provision for News-Stands. • Efficient Reading Rooms. • Issuance counter. • Issuance of Library Borrower Cards. • Digital enrolment of students. • Use of bar code. • Penalty schedules for loss of books, late return return of books in damaged state. • Special SC/ST Library cell. • Provision of drinking water facility. • Installation of CCTV Surveillance.

3. Sports Complex : • Creation of separate sports wing. • Professional service of sports teacher. • Organisation of indoor outdoor sports events. • Provision of subsidised canteens, items kits. • Maintenance and cleaning of sports premises. • Anti-Doping awareness. • Installation of Gymnasium. • Safety security measures. • Provision for First-Aid Physiotherapist. • Organisation of training camps. • Provision for awards, rewards prizes. • Academic incentives under sports quota. • Counselling by nutritional experts. • Grant of concessional fares for travels. • Provision of special scholarships.

4. Computers : • Installation of advanced version of machines. • Use of latest softwares. • Automation remote control. • Networking through LAN WAN. • Use of anti-virus softwares. • Data printing facilities. • Facility of photocopier. • Records of time, duration, identity of users. • Provision of internet facility. • Networking with remote training centres. • Maintenance of accessories peripherals. • Maintenance of AC dust-proofing. • Fire safety arrangements. • Safe disposal of e-waste. • Provision for back-up supply and voltage stabilization.

5. Classrooms : • Nomenclature of classrooms according to class, branch, department. • Use of well maintained dual desks. • Ensuring proper light ventilation, use of ceiling fans, energy efficient lamps. • Use of classrooms for conducting academic sessions as Lectures,

<http://web.msbecl.ac.in/ProcedureandPolicies.php>

**CRITERION V – STUDENT SUPPORT AND PROGRESSION**

## 5.1 – Student Support

### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Management Freeship	9	228500
Financial Support from Other Sources			
a) National	NIL	Nil	Nil
b) International	NIL	Nil	Nil
<a href="#">View File</a>			

### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Students Excellence Learning Program (SELP) /Art Of Living Course	07/08/2019	59	Vyakti Vikas Kendra, India
Bridge Course (For Diploma Students )	15/09/2019	60	M.S. Bidve Engg. College, Latur Dept. Of Mathematics
Industrial Motivation Compain for youth(IMC-Y) MSME IGTR Aurangabad	12/10/2019	125	IGTR Aurangabad.
Universal Education Training (Soft Skill Apptitude)	26/12/2019	69	Universal Education Banglore.
Life Skill Training Program (Rubicon)	09/02/2020	68	.Rubicon Skill Development PVT. Ltd.
Yoga Meditation Course	18/02/2020	34	Prof. S. R. Tandle
<a href="#">View File</a>			

### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
Nil	Ready Engineer Program (FAD and AAD)	0	20	0	8



[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
8	8	10

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	1
<a href="#">View File</a>	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
MCQ Competition on Chatrapati Shivaji Maharaj Biography (18th Feb 2020)	Inter colleges	1000
<a href="#">View File</a>		

## 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	NIL	Nil	Nil	Nil	Nil	Nil
<b>No file uploaded.</b>						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

To engage the students with different activities of curriculum, we form Students' Association as a proper podium for all round interaction in technical and relevant subjects. This empowers the students to acquire leadership qualities, interpretation of rules regulations and implementation of programme objectives. It is intended that students are encouraged to take up tasks and assignments by way of judicious utilization of time. So every branch of engineering has the practice of forming its departmental Students' Association. The formation of Students' Association is accomplished as, Students are picked up based on their academic performance in previous year from Second Year to Final Year. • Transparent election process is adopted to choose the office bearers of students' associations of respective departments. • Meetings of elected /selected representatives and all the faculty members of the department are conducted. • With debate and discussion, Students' Association body is formed keeping balance of representation and appointing office - bearers. • A Faculty member is given the assignment to officiate as Faculty Coordinator. • The Faculty Coordinator and Students' Association office-bearers create committees for different activities as Essay Competition, Quiz, Seminar, Tour, Personality Development, Training and Placement, Expert Lectures, Aptitude, Mock Events, Work Shops, Cultural Programmes, Charity Events, Sports etc • Each faculty member of the department is allotted one such portfolio as mentioned above along with a team of student- representatives working under that particular unit. • The Faculty Coordinator with input from office-bearers prepares schedule for activities to be conducted throughout the academic year. • Students contribute uniformly in a cordial way and further contribution is made by faculty members in order to meet likely expenditures to be incurred in future. • For heavy budget programmes advance sanction is obtained from the office of the Principal through HOD. The Association maintains correspondence, communication, paper records, expenditure details and programme outcomes and results. Names of all Department Associations are as, 1.Association of Civil Engineering Students (ACES) 2.Power Association (EEP ) 3.Inspire IT Students' Association (ITSA) 4.Electronic Engineering Students' Association (EESA) 5.Mechanical Engineering Students' Association (MESA) 6.Computer Science Engineering Students' Association (CESA). Composition Structure of each Association is as follows, Position ( Designation) : Class President : B.E. Vice President : T.E. Secretary : B.E. Jt. Secretary : T.E. Jt. Secretary : S.E. Treasurer : B.E. Jt. Treasurer : T.E. Jt. Treasurer : S.E Placement Co-ordinator : B.E. Placement Co-ordinator : T.E. Placement Co-ordinator : S.E.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Alumni Association : M. S. Bidve Engineering College Alumni Association "MSBECAA" Registration No.: - F-23674 The registration of the alumni association had been done in the year 26-02-2016. Whereas the activities in the association are in continuation since from, 2012 onwards. As per the proposed plan of the association it has been decided that, Alumni meet should be conducted in the campus regularly and the Mega Alumni Meet should be conducted at the different location where large number of Alumnus can participate. In this reference, we conduct alumni meet regularly. Objective of the trust : MSBECAA is an official alumni organization of M.S.Bidve Engineering College, Latur. The mission of the MSBECAA is to serve the past and present members of M.S.Bidve Engineering College, Latur so as to create a lifelong and worldwide community of alumni through increased opportunities for meaningful engagement in order to increase awareness, pride, participation, volunteer involvement, and philanthropic commitment to the society and our nation. The organization will try to develop close relation and communication among its members and help in their professional career. The organization will assist the MSBECL in the

growth of its academic, administrative, cultural, and extracurricular activities. The Organization shall try to help the needy persons of the association for their mobilization in the society through its professional ability of members on voluntary basis. Activities done up during this academic year Date : 14/09/2019 "Green Marathwada Conclave" conducted at TATA Motors, Pimpri, Pune. In this conclave there was a participation from all Engineering Colleges of Marathwada region and the Executives from different industries addressed the gathering. It was resolved to undertake activities which can help to overcome the difficulties in drought prone region of Marathwada by undertaking green initiatives. Plan of Activities Scheduled to do in years to come: 1. Social work for needy places in society. 2. C.S.R initiatives to be brought for regions like Marathwada. 3. Awareness programs on different issues for social welfare.

5.4.2 – No. of enrolled Alumni:

305

5.4.3 – Alumni contribution during the year (in Rupees) :

152000

5.4.4 – Meetings/activities organized by Alumni Association :

No.of Meetings :1 ( Activity : Green Marathwada Conclave at TATA MOTORS PUNE.)

## **CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

In our institute we have descending hierarchy of administration which has got the structure as, • LMC is the highest body to take final decisions based on discussions, talks, meetings, opinions, suggestions and recommendations of different members in hierarchy. • Principal is the final authority at institute level to interact with LMC at higher level and to implement and execute programmes and decisions under the guidance and direction of LMC. • Principal conducts meetings with HODs, office registrar, faculty members and staff of accounts section. • HOD interacts with faculty members in finalizing technical aspects of procurements of equipments. • Faculty members cover literature study, selection of equipments, receiving quotations, making comparative statements and description of profile of equipments. Training and Placement activities: College has Training and Placement Cell headed by a senior faculty member, designated as Training and Placement Officer(TPO). To coordinate with him, every department deputes a faculty member as a placement coordinator. Policies for TP activities are decided in a meeting with Principal, HODs, TPO and all placement coordinators. In addition to this our Alumni Association MSBECAA office bearers and members are supporting these activities by providing information about experts and placement opportunities. Every department has Students' Association wherein a separate T and P subcommittee of students is formed and that remains active throughout the year. Hence, this activity can be treated as one of the best examples of decentralized and participative management. Conduct of University Examinations : In this activity every faculty and staff member is participating in one or the other role under the respective Chief Superintendent of Examinations for both the Universities viz. DBATU, Lonere and SRTMU, Nanded. The role of principal is to just appoint Chief Superintendents for End Sem Examinations.The CS selects his team to smoothly conduct the exams which consists of staff of examination sections as well the faculty members from different departments. Looking into the way in which our institute plans, executes and maintains the sanctity of examinations,

University has given the responsibility of conducting examinations for the students of Engineering Colleges in the surrounding region.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Our institute has been affiliated to Dr BabaSaheb Ambedkar Technological University Lonere. From the academic year 2017-18. The functions of the institution and its academic are almost governed by the principal. Simultaneously in the collaboration we emphasize on the quality of teaching learning. In this curriculum we improve entrepreneurship development and industry institutional interactions.
Teaching and Learning	To bring out the need we as institute seek to get analysis from various platforms like stakeholders and corporate cells. As we have developed learning strategy to improve the existing knowledge base for our students. In this process we ask them to enrol for NPTEL and other resources. However a teacher assesses understanding needs, establishment of particular learning objectives, formulates the teaching and memorizing strategies. As we have a program where every department conduct meeting and implement the merits in new curriculum. A chain of various activities has been monitored by the young as well as senior faculty members.
Examination and Evaluation	As the institution has been affiliated to the Dr BabaSaheb Ambedkar Technological university, Lonere. We are bound to implement the guidelines of University regarding examination and the evaluation. We have incepted the evaluation centre in our college. We are starving to assess the learning process in terms of the provision of evaluation system for which we have conducted the workshop to guide the teacher for online assessment. That is to be followed by the guideline of the University.
Research and Development	Add to institute we have incepted a very provocative research and development cell. Which help to include

research and innovative skills among faculty and student. R and D cell provides a platform for creative and innovative ideas to flourish in young minds of institute. Innovative breakthroughs will happen only because of meticulous efforts of research and development department. We motivate our faculty for PhD program. Also we motivate them to attend conferences and workshops.

Library, ICT and Physical Infrastructure / Instrumentation

In our institute we have library which occupies a prominent part of college building. It is an important and integral part of the teaching program to help for the studies. We have scientific, technical and other books, however Institute take initiative to subscribe technical Journals, magazines, and newspapers. Most of the classrooms are equipped with projectors and connected with WiFi for accessing the internet. Library provides e-contents to each department through Intranet.

Human Resource Management

Institute encourage faculty staff members for training and also offers a sponsorship for technical improvement. At the very outset Institute has offered a welfare scheme for all its employees like group insurance, provident fund, credit cooperative society, gathering etc. Institute also provides and give helping hand in the fee structure of their children who are studying in our campus. At the Institute level we have the local management committee who directly looks into the grievance of the faculty and staff. At the Institute level we have women empowerment committee which always addresses the feminine problems at institute level.

Industry Interaction / Collaboration

The institution has appointed officer for training and placement. He is abbreviated as TPO, who implements his ideas through TPO coordinators. Our Institute has an Alumini association which also helps the institute in training and placement. Job of this group is to look after training and internship, expert lectures, industrial visit, project etc. In the Institute some of the projects are sponsored by the industry. This is a significant activity which helps to have collaboration with industry.

Admission of Students	Admission procedure is very transparent as it is governed by Government of Maharashtra. Admissions are done through a Centralised Admission Process (CAP) at State level for 80 seats. Remaining 20 Institute level admissions are done by following the guidelines laid by competent authorities.
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6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Our institute MIS provides the comprehensive input in the form of revenue, expenditure, number of students and faculty and staff members. In the beginning of every academic year Heads of all departments are asked to submit the budget requirements for their department. Budget is allocated centrally by Principal in consultation with Management.
Administration	We at institute level use significant data for administrative Purpose provided by MIS. At our institute we follow a hierarchy where Principal with all the Heads of Department workout major policy decisions and implement after the approval from Management.
Finance and Accounts	The Institute finance and accounting department is completely computerized. The MIS module helps to make transaction such as student fee collection, payments and all type of purchases, staff salary and other expenditures. As per the guidelines of Government of India we promote and provide cashless transactions. Regular audits are done as per the statutory norms.
Student Admission and Support	Director of Technical Education provides a portal for the admission of the students. Students have to make application for their UG and PG courses through this particular portal. Students accounts are created in the MIS of the college after they get admitted to the institute where all the data is stored, updated on regular basis and maintained.
Examination	As per the norms of the University 40 weightage is given for internal assessment of the students, which is done by conducting Continuous Assessments and Mid-Sem Examination.

For remaining 60 weightage University conducts End-Sem examination.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
<b>No Data Entered/Not Applicable !!!</b>				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	NIL	NIL	Nil	Nil	Nil	Nil
2020	Nil	NIL	Nil	Nil	Nil	Nil
<a href="#">View File</a>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
37	32	75	17

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
01	02	08

### 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

As in the institute we have an account officer who is in-charge of the account and finance department of the institute. Institute has a committee consisting of members from Local Management Committee, Principal, Registrar and Heads of all departments. This committee looks after yearly budget allocation and monitors the requisite implementation. The institute has to prepare yearly Audited Statements and Income Expenditures statements for each financial year,

which has been certified by external chartered accountant.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	Nil	Nil
<a href="#">View File</a>		

6.4.3 – Total corpus fund generated

0
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## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	experts committee from surrounding institutes	Yes	IQAC Team
Administrative	No	Nil	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1.Consoling the weaker students by calling their parents. 2. Taking feedback of parents. 3. Using the network of parents for organising expert lectures, industrial visit etc.
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6.5.3 – Development programmes for support staff (at least three)

1. Training provided for upgrade version of MIS software (Virdhi) 2. For health and fitness Yoga and Meditation session conducted. 3. Basic computer skill training.
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Employability enhancement programs for students. 2. Increased Alumni interaction. 3. Promoting research culture among the faculty.
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	Nil
d)NBA or any other quality audit	Nil

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
<a href="#">View File</a>					

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities



7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
One day Happiness course by Art Of Living Teachers	14/08/2019	14/08/2019	50	38
Workshop on Women's Health	02/03/2020	02/03/2020	85	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Power requirement met by renewable energy sources : 64250 KWH/YEAR Total power requirement : 250028 KWH PER YEAR Renewable energy source: SOLAR WATER HEATER (300LPD 20) (500LPD 3) Renewable energy generated and used : 64250 KWH/YEAR (Renewable energy generated is thermal hence quantified estimated in equivalent electrical units) Percentage of power requirement of the University met by the renewable energy sources: 25

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	5
Ramp/Rails	Yes	1
Rest Rooms	Yes	6
Scribes for examination	Yes	3

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
Nil	Nil	Nil	31/05/2020	Nil	Nil	Nil	Nil
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct	01/06/2019	For Students : Our campus is under CCTV surveillance 24 X 7. This helps administration to find out the breaches in the violation of code of conduct. For Students, most important aspect in

the code of onduct is their attendance to all the academic sessions.This is monitored rigorously by individual faculty member as well as Head of Department.Punitive actions are also taken if required for defaulters. During Annual Social Gathering and Sports Activities a separate disciplinary committee works vigilantly to ensure smooth conduct of the event. For Staff and Teachers : For Staff and Teachers, biometric attendance is compulsory such that their timely presence in the campus is automatically ensured. The working of staff is monitored closely by respective Heads of Department. Faculty members maintains teaching diary which reflects the proper delivery and execution of the course. These activities are monitored by academic cell and IQAC time to time. For higher authorities : Institution has its own administrative setup and hierarchy for its day to day functioning and operational activities. Management along with Principal have a certain responsibilities and duties towards the growth of students, staff and teachers and finally so the institute. In this regard based on the code of conduct formed, LMC conducts regular meeting and take due decisions, steps and actions.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Candle March in memory of	26/11/2019	26/11/2019	250

26/11Mumbai  
terrorist attack

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#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Solar Panels installed on the terrace of girls hostel for lighting and water heating. 2. LED lights on various floors. 3. Tree Plantation 4. Eco friendly Ganesh festival 5. Paperless office Work 6. Ban on Loud Speaker

### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

**Best Practice -1 Teacher Guardian Scheme** Objectives of the Practice: 1) To motivate the students for better and better Academic Performance 2) To motivate the students for Professional Excellence 3) To motivate the students for Higher Studies and Research 4) To motivate the students to successfully get Professional Employment 5) To motivate the students for at least one Extra Curricular Activity 6) To solve all types of problems faced by the student. The Context: We as a 'Bidve Parivar' have introduced this scheme to have one to one interaction with students for a batch of about 20-22 students, a teacher is assigned the role of Teacher-Guardian. Teacher Guardian works as a friend, philosopher, and guide for these students. He/she keeps the trail of every students day-to-day activity, and other related information of students. He/she encourages the students to participate in co-curricular extracurricular activities. He/she gives academic feedback to the parents/guardians regularly. He/she also counsels the students to solve difficulties encountered not only in college campus but in their personal lives too. Teacher guardian acts as a mentor to students and offers them emotional and academic support along with motivation. The teachers of the institution take up the responsibility of safeguarding and nurturing the newly admitted students. The Practice: This scheme is implemented effectively for First Year to Final Year students for better coordination and communication between staff-student and staff-parents. For every twenty to twenty-two students, one teaching faculty is allocated as a teacher guardian. The respective faculty takes continuous follow up of academic, curricular, and co-curricular development of every student and identifies students having good, average and poor performance. The teacher guardian makes calls and informs about the same to respective parents and calls them for counselling if required. Evidence of Success: Few of the evidence of success are quoted as examples: • Due to motivation at the time of TG meeting student understands the concept of Professional Excellence, Professional Employment. Students become aware of all the available opportunities for Higher Studies Research. • When students face difficulty in understanding the subject, the concerned faculty members are informed and counselled by the Head of Department for improvement. Problems Encountered and Resources Required: Initially the students were reluctant to speak about the problems then TG made them speak out by talking with them in an informal way.

**Best Practice -2 To ensure safety by compulsion of helmet while driving bike.** Goal: To provide safety for student. To avoid the major head injuries during the bike accidents To increase the awareness of safety among society. The Context: The Institute is established to cater the demands of students at various levels. But for the social cause and to avoid major injuries, institute makes compulsory to wear helmet for all students and staff those who are come on bike. Those who are not wearing helmet are not allowed to park the bike in campus. The Practice: Circular from The Principal, MSBECL for helmet compulsory. Displayed banners on main gate Security person doesn't give entry to students and staff who are not wear helmet. Evidence of Success: 75 students and 100 staff wear helmets while driving bikes.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://msbecl.ac.in/upload/NAAC/Best%20Practice%202019-20.pdf>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Our institute has embraced, "Achievement of Technical Excellence for the Welfare of Mankind", as its vision theme and its mission carries the summary of its commitment and conviction to impart quality technical education to aspirants from vernacular background and deprived sections of society at affordable cost. In fact, our trust, Mahatma Basaveshwar Education Society, Latur, has been established by philanthropist founders drawing the inspiration from the life and preaching of 12th century revolutionary social reformer LORD BASAVESHWARA. Our institute has set up exclusive hostel for girls with highly reasonable fees for accommodation. Further, concession is granted to every girl student to avail the benefit of multiple installments for payment of fees. To maintain good and sound health, food quality and supply frequency is another aspect arranged on long term basis. So to meet this requirement a meticulously planned "Mess" has been set up. This facility ensures every care in attending daylong requirements of boarding of all the hostel girls without any compromise on quality, quantity and nutritional level. It is a matter of pleasure to acknowledge that the total average monthly bill on food is just around Rs. 1200/ per head. Further, the location of Girls' Hostel ensures comfort and convenience along with foolproof safety and security arrangements. Overall health and hygiene of hostel premises is of higher benchmark. Supply of quality water and power is ensured for 24 x7 span with backup of generator. Clean and green open gardens provide the opportunity to enjoy playing, walking in open area, studies etc in the lap of nature. It is a positive sign to learn that many girls hailing from Latur city have opted for their stay in our girls' hostel. So also many girls from surrounding institutes. Institute arranges for special sessions of lectures and interaction meets at hostel premises itself looking at impressive strength of girls. Additional facilities include News Stand, Internet, Laundry, RO water plant, Guest Rooms for visiting parents, Indoor Games, CCTV etc. Very poor, orphan and meritorious girls are awarded higher concessions in their fees budgets. This remarkable fact clearly reflects the one dimension of distinct performance of our institute in line with our charter of Vision and Mission.

Provide the weblink of the institution

<https://msbecl.ac.in/index.php>

### 8.Future Plans of Actions for Next Academic Year

Future plans of action for next academic year For any academic institute the overall progress and growth has to be a dynamic process creating tangible and intangible positive outcomes and results. In this light, for the next academic year(202122) we have identified some aspects for their expansion, strengthening, new launch or even upgradation. So our action plan includes following key parameters. 1. City Bus Service: As of now our institute located on LaturPune state highway has excellent passenger vehicles traffic around 24 hours. We wish to include exclusive city bus service between college and city. 2.Plantation: As a part of ongoing Swachch Bharat Abhiyan and Green Marathwada Initiative we are extending plantation programme across the total campus. Students have been showing keen interest in this initiative on important occasions. 3.Modernisation Of Laboratories: It is almost over 36 years since the inception of institute. From the past couple of years already we have undertaken steps and measures for

procurement of advanced versions of equipments, instruments, machines to suit the requirements of new criteria of syllabi. 4. New Library Building: A separate, spacious, high capacity and modern library was our dream project. Already in the NW corner of our campus the construction of Library Building has begun. 5. 24 Hrs Reading Facility: Students are required to prepare routinely for their UTs, MSE, ESE, competitive exams, GATE etc. Already we have separate reading rooms for girls, regular readers. We have clear plans to expand these facility in next academic year. 6. Campus Rectors: For the students to attend their care, welfare, safety and security at present we have day time wardens and rectors. We have clear plans for arrangement of full time campus rectors to attend the needs and difficulties of hostellites round the time. 7. College Stationery Unit: For next academic year it is our plan to establish stationery unit to store and sell every stationery item needed by students and staff at reasonable prices on No Profit basis. This ensures saving in time, cost, travel expenses. 8. Indoor Parlour and Laundry: As our institute is an isolated campus, we have felt the need to create new Parlours, Saloons, Laundries with rates fixed on our terms. This measure too delivers many benefits as saving in cost, time, travel expenses. 9. Upgradation of Existing Roads: Already we have created a network of indoor roads for connectivity between main building and supporting units as canteen, laboratories, workshops, PG building, hostels, staff quarters etc. So on priority we have planned for widening and upgradation of these roads in next academic year. 10. New Furniture: With wear and tear, change in trends, wish for comfort we have decided to make way for new furniture replacing the old one in phased manner. 11. Training and Placement Hub: As of now, we have a separate TP cell headed by senior and experienced faculty member. It is our desire to share this benefit with even the needy students from surrounding technical institutes. For this, we have clear plan afoot to convert our TP cell into a TP hub. Powered by TCPDF